

History - Anglo Saxons, Vikings, Scots

Who were the Anglo-Saxons and Vikings and why did they invade and settle in Britain?

Why did they come to Britain and move away from where they were born?

What kind of people were they and what challenges did they face in establishing settlement?

How well did the Anglo-Saxons and Vikings get on with each other and how much fear did the Viking raids cause?

What was life really like in Anglo-Saxon and Viking Britain?

How important was religion to the Saxons and Vikings?

How much rivalry was there between Saxons and Vikings?

What was it like around this area in Saxon and Viking times?

How far can we trust surviving evidence about the Saxons and Vikings?

What did the Saxons and Vikings contribute to life at sea?

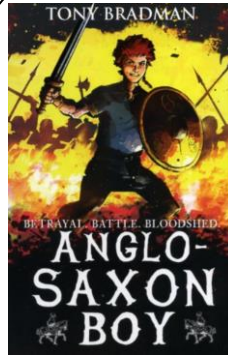
How much from Saxon and Viking times do we use today?

Science - Forces that oppose motion

I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

I can identify the effects of air resistance, water resistance and friction that act between moving surfaces.

I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.



Title:

Anglo-Saxon Boy by Tony Bradman & The
Lost Words by Robert Macfarlane

Class: Krone

Hook

Anglo – Saxon
Workshop

Values This term.

The following values will underpin our learning in school (Spring 2):

Hope, tolerance and honesty.

Outcomes.

By the end of this term pupils will have a good understanding of when and why Britain was invaded by the Anglo- Saxons, Picts, Scots and Vikings. They will use the terminology of migration and understand the implications that lead to an unsettled country. In maths, we will be continuing our journey and using our skills to multiply and find the amounts of fractions. In English we are looking at writing a narrative battle scene and then finishing off the term with poetry. In Design and Technology, the class will be researching, designing, making and evaluating, cultural and seasonal vegetarian soups, as part of a nutritious diet.

As a parent you can: Encourage your child to practise their Year 5 & 6 common exception words and read with them during the week.
Please ensure PE kit is in school: Monday and Friday of each week.